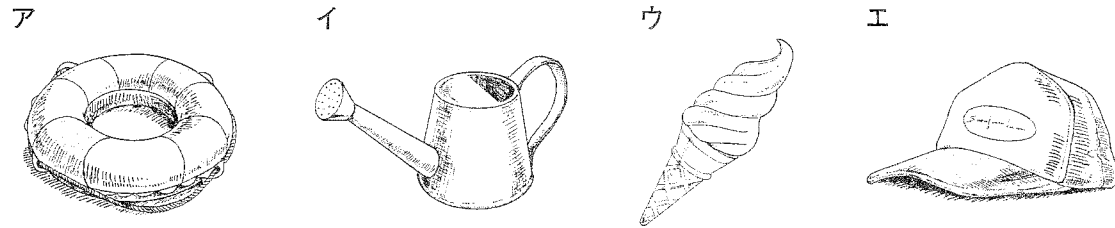


英語 (45分)

1 この問題は聞き取り検査です。問題A～問題Dに答えなさい。すべての問題で英語は2回ずつ放送されます。途中でメモをとってもかまいません。

問題A (1), (2)のそれぞれの会話の中で女性が話題にしているものとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。



問題B 英語の授業で行う活動について、先生が説明をしています。説明の要点がわかるように、, にそれぞれ英語1語を入れなさい。

Two useful things to do in today's activity

- ・ Give important .
- ・ Use language.

問題C (1), (2)のそれぞれの会話に対する質問の答えとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

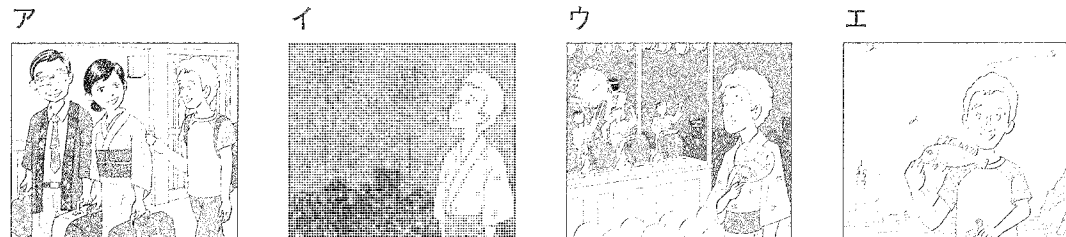
- | | |
|---|---|
| <p>(1) <input type="checkbox"/> ア She got it from her sister.
 <input type="checkbox"/> イ She got it from Tom.
 <input type="checkbox"/> ウ She visited a shop with Tom.
 <input type="checkbox"/> エ She visited Shizuoka to get it.</p> | <p>(2) <input type="checkbox"/> ア Eat dinner.
 <input type="checkbox"/> イ Buy some books.
 <input type="checkbox"/> ウ Study at the school library.
 <input type="checkbox"/> エ Go shopping.</p> |
|---|---|

問題D Billは、夏休みに家族で日本を旅行したことについて、授業でスピーチをしています。そのスピーチを聞いて、①, ②に答えなさい。

① 次の文は、Billのスピーチを聞いたクラスメートのAnnが書いたコメントです。 ~ にそれぞれ適当な英語1語を入れなさい。

Thank you for your speech. I'm interested in your stay in Japan. I like your story about Japanese food that is like . Also, I want to know more about cool and yukata, traditional Japanese clothes. Now I want to travel like you, and I especially want to visit Japan in the future.

② Billのスピーチの内容として、当てはまらないものは、ア～エのうちではどれですか。答えなさい。

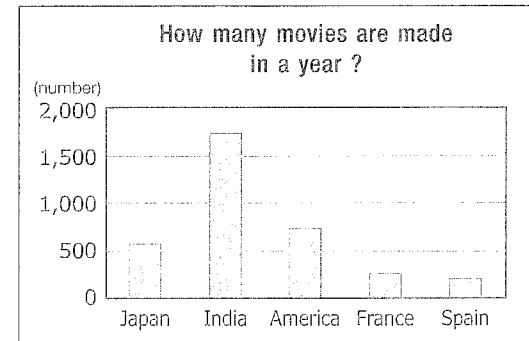


2 放課後に学校のパソコン教室で、Satoshiと留学生のNancyが話をしている。次は、その会話の英文と会話の内容に関するGraph(グラフ)1, 2である。①～③に答えなさい。

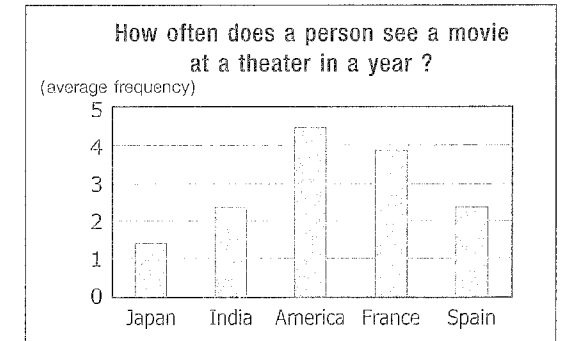
SatoshiとNancyの会話

Satoshi : Nancy, I heard you love movies.
 Nancy : Yes. I enjoyed an exciting movie at the theater last Saturday. I often see movies made in America and Japan.
 Satoshi : Are you interested in movies made in other countries? I've just found some interesting data on the Internet. Look at Graph 1. You can see five countries. makes the most movies of all of them.
 Nancy : Really? Do people in that country often go to theaters?
 Satoshi : Let me see. Not so often. Look at Graph 2. American people are first, and French people are second. Then, people in India and come right after them.
 Nancy : I see. Did you find anything about Japan?
 Satoshi : Japanese people go to theaters only about or twice in a year. But I think some people watch movies at home.
 Nancy : better, to watch movies at home or to see them at theaters?
 Satoshi : I like to watch movies at home better. Especially American movies. I can watch the same scenes many times. So this is very good for my English listening practice.

Graph 1



Graph 2



(Graph 1, Graph 2は、総務省統計局 Web ページから作成)

[注] theater 映画館 data データ right ~ ちょうど
 twice 2回 scene 場面 average frequency 平均回数

① , に入れるのに最も適当なのは、ア～オのうちではどれですか。それぞれ一つ答えなさい。

ア Japan イ India ウ America エ France オ Spain

② に入れるのに最も適当な英語1語を書きなさい。

③ あなたがNancyになったつもりで、 に適当な英語を書きなさい。

3

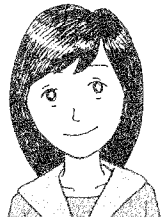
次の①, ②の [] に最も適当な英語 1 語を入れ, それぞれが自然な会話になるようにしなさい。

- ① Mr. Suzuki : Hello. Welcome to our hotel. How can I help you ?
 Jenny : I'm going to stay here for two days.
 Mr. Suzuki : OK. May I ask your [], please ?
 Jenny : Jenny Smith.
- ② Kevin : My sister is in Japan now.
 Aya : That's good. When did she come ?
 Kevin : Well, on the seventeenth of this month.
 Aya : It's the twenty-third today, so she has been in Japan for about one [].

4

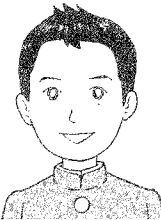
英語の授業で, Kyoko, Yusuke, Mizuho の 3 人は食品廃棄物 (food wastes) について知り, その削減のための取組について調べて, 発表をした。次の英文は, 3 人の発表と ALT (外国語指導助手) の Wilson 先生のとまとめ, そしてそれらを聞いてまとめた Ryota のノートの一部である。①～⑤に答えなさい。

■ 発表



[Kyoko]

I want to talk about "vegebroth." Have you ever heard this word ? It is the broth of vegetables. When we make this broth, we use parts of the vegetables which we usually throw away. So we can reduce our garbage. Also, vegebroth is very good for our health. Last night, my mother (a) cook curry with vegebroth. I really liked it. I want you to try it.



[Yusuke]

I heard an interesting story from my grandmother. Her town has tried to reduce their garbage and started an interesting program. If she brings her garbage to the city hall, she can get some vegetables. And there is another good thing. The garbage is used as fertilizer in the soil. That means (b) better / makes / the garbage / it . Then the vegetables grow well in the better soil.



[Mizuho]

I have an uncle who works as a chef at a restaurant. (c) He checks the weather, temperatures, and some other things every day to guess the number of people who will come to his restaurant and the food they will order. Then, he changes how much food he should buy. He doesn't have to buy too much, and his restaurant throws away almost no food.

■ まとめ



[Mr. Wilson]

OK, everyone. Let's share your ideas. We learned important things from Kyoko, Yusuke, and Mizuho. There are three stages about cooking, and we have something to do at each stage. First, before we cook, it is important to make a good plan. Then, we can cook only the necessary food. Second, when we cook, we need to try to use as many parts of the food as possible. Third, after we cook and eat, we should find how we can use the garbage. We can sometimes use it in other ways.

■ Ryota のノートの一部

・ 3 人の発表の要点

	内 容	発表者
Stage 1	It is necessary to make a good plan.	[(え)]
Stage 2	We should use as many parts of the food as possible.	[(お)]
Stage 3	Trying to find other ways to use garbage is important.	[(か)]

・ 授業を通して考えたこと

We must (き) [] to reduce food wastes.

〔注〕

broth スープ (だし汁)	vegetable 野菜	throw away ~ ~を捨てる
reduce ~ ~を減らす	garbage 生ごみ	fertilizer 肥料
soil 土	order ~ ~を注文する	stage 段階
plan 計画	as ~ as possible できるだけ~	

- ① 下線部 (a) の単語を, 最も適当な形に変えて書きなさい。
- ② 下線部 (b) の語句をすべて用いて, 意味が通るように並べ替えなさい。
- ③ 次の [(1)], [(2)] にそれぞれ適当な日本語を入れて, 下線部 (c) の目的を説明しなさい。
 [(1)] の数と注文される品物を推測し, [(2)] を調整するため。
- ④ [(え)] ~ [(か)] に入る人物名の組み合わせとして最も適当なのは, ア~エのうちではどれですか。一つ答えなさい。
 ア (え) Kyoko (お) Yusuke (か) Mizuho
 イ (え) Mizuho (お) Kyoko (か) Yusuke
 ウ (え) Mizuho (お) Yusuke (か) Kyoko
 エ (え) Yusuke (お) Mizuho (か) Kyoko
- ⑤ あなたが Ryota になったつもりで, [(き)] に what を含む 4 語以上の英語を書きなさい。

5

次の英文は、中学生の Yoko がスピーチコンテストで東京 2020 オリンピック (the Tokyo 2020 Olympic Games) のホストタウンプログラム (the “Host Town Program”) について行ったスピーチである。①～⑥ に答えなさい。

Do you know that we have a great program for the Tokyo 2020 Olympic Games? It is called the “Host Town Program.” Some people say it started as the “One School, One Country Program” for the Nagano 1998 Olympic Games. Then, seventy-five schools in Nagano were chosen, and each school was usually matched with one country to support. The students and the athletes enjoyed sports and cultural exchanges in the program. After that, some Olympic Games had the same kind of programs. For example, in the Sochi 2014 Olympic Games, one school in Sochi became the host of Japan. At first, the students at the school didn't know many things about Japan. They studied about Japan and found that Japanese people have respect for others. After this experience, they were able to (あ) each other better.

The Host Town Program for Tokyo in 2020 will be big. Many cities and towns all over Japan have chosen their guest countries. Actually, over one hundred cities and towns have already become host towns and more will join the program. How about our city? Of course, our city is a host town. Our guest country is Jamaica, and I'm very happy about it. Why? Because I'm in the track and field club and Jamaica has many great track and field athletes.

Our Host Town Program has already started, and we had some sports events in our city. [(A)] One event was track and field training with coaches from Jamaica. I took part in it with my friends in our club. We learned a lot from them and decided to practice harder. [(B)] It was held during the Rio 2016 Olympic Games. I went to the event with my family, and we watched the races on a big screen with the guests from Jamaica. [(C)] When athletes from Japan and Jamaica did well, we were all happy. [(D)]

There are other events which will help people from the two countries when they learn about each other's culture. I'm excited about a dance event we are going to have, and I practice our city's traditional dance every Sunday. I want people from Jamaica to see it. We wear special clothes and have beautiful umbrellas for our dance. I hope they will like those things. I want to talk with them about many other things, too. Many people speak English in Jamaica, so I'm studying English hard.

I'm really looking forward to the Tokyo Olympic Games, but I think games are not the goal of our Host Town Program. What does it mean? Let's learn about some activities by schools in Nagano. Some schools found that there were many sick children in their guest countries and started to do something for them. They have sent gifts or letters to those children since then. They still do those good things. Other schools learned their guest countries were not the only ones they should help. Now they support other countries that have the same kinds of problems.

From these examples in Nagano, I learned there are two important things we need to do. Helping others only during the Olympic Games is not enough. If we begin doing good things, (え). Also, supporting only guest countries is not enough. There are many countries which need help in the world. We must think about them.

Thank you for listening.

〔注〕

match ~ with… …と～を組み合わせる

athlete 運動選手

Sochi ソチ (ロシアの都市)

Jamaica ジャマイカ (国名)

coach コーチ

race 競走

dance 踊り

goal 目標

cultural exchange 文化交流

guest ゲスト (客)

training 強化練習

Rio リオ (ブラジルの都市の略称)

screen スクリーン

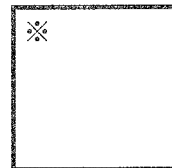
umbrella かさ

enough 十分な

- ① (あ) に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。
ア wait イ forget ウ practice エ understand
- ② 次の英文を入れるのに最も適当なのは、本文中の [(A)]～[(D)] のうちのどれですか。一つ答えなさい。
Another event was for people who wanted to watch sports.
- ③ 次の に適当な英語 1 語を入れて、下線部 (い) において Yoko が望んでいることを説明する英文を完成させなさい。
Yoko hopes people from Jamaica will enjoy her city's traditional dance.
- ④ 下線部 (う) について、次の に適当な日本語を入れて、同じ段落で挙げられている活動例の一つを説明しなさい。
自分の学校のゲスト国だけでなく、同じ種類の も支援する活動。
- ⑤ あなたが Yoko になったつもりで、 (え) に 5 語以上の英語を書きなさい。
- ⑥ 本文の内容と合っているのは、ア～オのうちではどれですか。当てはまるものをすべて答えなさい。
ア The “One School, One Country Program” was for the Nagano 1998 Olympic Games.
イ Both the students and the athletes had fun in the “One School, One Country Program.”
ウ Cities and towns all over the world have become host towns for the Tokyo Olympic Games.
エ Yoko had a good time at the track and field training held in Jamaica.
オ Yoko is practicing English hard for communication with people from Jamaica.

受 検 番 号	(算用数字)	志 願 校	
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解 答 用 紙



- 注意 1 英語で書くところは、どの書体で書いてもよい。
 2 語数が指定されている設問では、「,」や「.」などの符号は語数に含めません。また、「don't」などの短縮形は、1語とします。

1		A(1)	
		A(2)	
		B(あ)	
		B(い)	
		C(1)	
		C(2)	
		D① (あ)	
		D① (い)	
		D① (う)	
		D②	

3		①	
		②	

4		①	
		②	
		③(1)	
		③(2)	
		④	
		⑤	

2		①(あ)	
		①(い)	
		②	
		③	

5		①	
		②	
		③	
		④	
		⑤	
		⑥	

(I)

1

聞き取り検査

問題A 次の会話が2回読まれるのを聞いて、問題用紙の指示に従って答える。

(1)

A : I'll take care of your flowers while you are traveling to Tokyo.

B : Thank you. Please give them some water with this every day.

(2)

A : I'm excited about watching a baseball game in the stadium this afternoon.

B : It will be sunny and hot. You should wear this under the sun.

問題B 次の英文が2回読まれるのを聞いて、問題用紙の指示に従って答える。

In today's activity, it is important to have fun in communication. Do your best. If you don't know how to say something, there are two useful things to do. First, give some important words, and your friends will guess. Second, if you don't remember any words, you can use your body as language. Then, they will try to understand you.

問題C 次の会話と質問が2回読まれるのを聞いて、問題用紙の指示に従って答える。

(1)

A : This green tea is very nice, Mami.

B : I'm glad you like it, Tom.

A : Did you buy it at a shop around here ?

B : Well, my sister lives in Shizuoka, and she sent it to me.

Question : How did Mami get the green tea ?

(2)

A : What are you going to do after school, Emily ?

B : I'm going to go to the school library. I want to study there.

A : If you are free after that, let's go shopping together.

B : Sorry, I have my piano lesson.

Question : What is Emily going to do before her piano lesson ?

問題D 次の英文が2回読まれるのを聞いて、問題用紙の指示に従って答える。

I traveled to Japan and stayed at a *ryokan*, a Japanese-style hotel. I really enjoyed it. Why ? First, the hotel workers were kind. While I was carrying some bags, they helped me. Second, the food was great. It was beautiful and looked like art. Third, I loved *yukata*, traditional Japanese clothes. They were cool and light. Fourth, I enjoyed the festival held near the hotel at night. Some people played the Japanese drums, and I listened to them. I also saw wonderful fireworks there. From this trip, I think it is interesting to meet people in a different country and learn about their culture. I want to travel to many foreign countries someday.