

問題A 次の英文が2回読まれるのを聞いて、問題用紙の指示に従って答える。

- (1) This runs on the street. We use it to go to many places.
 (2) This is a part of a house. We usually cook food there.
 (3) We go to this place. We buy things there.

問題B 次の対話が2回読まれるのを聞いて、問題用紙の指示に従って答える。

- (1)
 A: Excuse me.
 B: Yes.
 A: Can you tell me the way to the station?
 B: Sure. Go straight and turn left at the third corner. You will see the station on your left.
 A: Pardon? Where should I turn left?
- (2)
 A: What did you do during the winter vacation?
 B: I went to Canada and stayed there for a week.
 A: That's great! Where did you go in Canada?
 B: I visited one of the national parks.
 A: Oh, really? How was it?
- (3)
 A: Hello. This is Taro. May I speak to Cathy?
 B: Speaking.
 A: Hi, Cathy. I'm sorry. I can't go shopping with you today because I have a cold.
 B: Oh, are you all right?
 A: No. I can't eat any food.

問題C 次の英文が2回読まれるのを聞いて、問題用紙の指示に従って答える。

Hello, everyone.

Last summer a lot of students came to our town to have tennis games. They stayed at the houses in our town. One of the students, Naomi came to our town on Friday and stayed at my house for four days. She was very busy because she practiced tennis for two days and had games on Sunday. But every evening we enjoyed dinner and talked about our families, schools, towns and other things. We became good friends by talking to each other. I was very happy and she looked happy too. After the games on Sunday, many students and people in our town enjoyed *Bon Odori*. Of course, Naomi and I enjoyed it very much.

By having a nice time with her, I learned an important thing. We should talk about many things to understand each other well.

When she left, I gave her some pictures with a letter. I have the same pictures on my desk. When I see them, I remember my happy days with Naomi.

Thank you very much.

- (1) How long did Naomi stay at Yoko's house?
 (2) What did Yoko give Naomi when she left?

[注] 問題Cについては、本文、質問(1)～(2)と読まれた後に、もう一度最初から繰り返される。

英語 (45分)

1 この問題は聞き取り検査です。問題A～問題Cに答えなさい。

問題A (1)～(3)の英文が説明しているものとしてそれぞれ最も適当なのは、(ア)～(カ)のうちではどれですか。

(ア) cat (イ) door (ウ) kitchen (エ) lake (オ) store (カ) car

問題B (1)～(3)の対話文の最後の文に対する応答としてそれぞれ最も適当なのは、(ア)～(エ)のうちではどれですか。

- | | | | | | |
|-----|--------------------------|-----|-----------------------------------|-----|--------------------------------|
| (1) | (ア) Go straight. | (2) | (ア) I went there with my parents. | (3) | (ア) You must not be late. |
| | (イ) On your left. | | (イ) It was beautiful. | | (イ) I think you are very kind. |
| | (ウ) Turn left. | | (ウ) I went there by plane. | | (ウ) You should see a doctor. |
| | (エ) At the third corner. | | (エ) It was a trip. | | (エ) I'm sorry. I can't. |

問題C Yokoのスピーチの内容について、二つの英語の質問が読まれます。(1), (2)の にはそれぞれ適当な英語2語を入れて、質問に対する答えを完成しなさい。また、(3)の には適当な英語を入れて、Yokoの最も伝えたい内容をまとめた1文を完成しなさい。

- (1) She stayed there for .
- (2) She gave Naomi with a letter.
- (3) It is important to talk about many things to well.

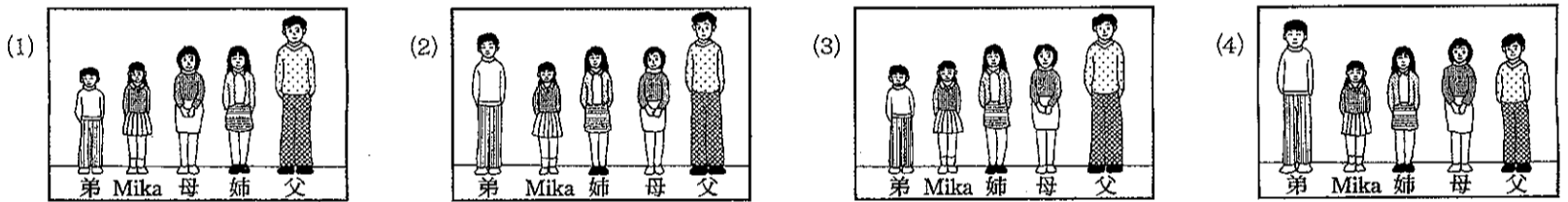
2 次の①, ②に答えなさい。

① 次の英文の内容から判断して、 に入れるのに、最も適当な英語1語を書きなさい。

" pen is this?" "Oh, it's mine. Thank you."

② 次の英文が説明している絵として最も適当なのは、(1)～(4)のうちではどれですか。

My name is Mika. There are five people in my family. My sister is as tall as my mother. My mother stands between my sister and my father. My brother is taller than I and my father is the tallest in my family.



3 次の英文は、KateとSachikoの対話文の一部である。①, ②に答えなさい。

Kate : How many times did you laugh today?
 Sachiko : I don't remember. Why do you ask such a question?
 Kate : Well, laughter makes us happy. It makes us healthy too. (ア) .
 Sachiko : You mean laughter is useful to sick people?
 Kate : That's right. Last year a famous doctor came to Japan and he talked about laughter.
 Sachiko : You know something about him?
 Kate : Yes. He is a doctor who uses laughter as one of the ways to cure sick people. He thinks that laughter is as important as water.
 Sachiko : Oh, really?
 Kate : One day, he saw sick children in his hospital and wanted them to laugh. So he put a small red ball on his nose and became a clown. When the children saw him, they started to laugh.
 Sachiko : It's a very interesting story!
 Kate : Two weeks ago, I bought a book the doctor wrote and I have already read it. (イ) ?
 Sachiko : Of course, I do.

[注] laugh 笑う laughter 笑い healthy 健康な cure ~ ~を治療する put put (~を付ける)の過去形 ball 玉 clown ピエロ wrote write の過去形

① (ア) , (イ) に入れるのにそれぞれ最も適当なのは、(1)～(4)のうちではどれですか。

- | | | | |
|-----|--|-----|------------------------------------|
| (ア) | (1) Sick people never become healthy by laughing | (イ) | (1) When do you want to read it |
| | (2) Healthy people never become happy by laughing | | (2) Do you want to read it |
| | (3) Sick people sometimes get well by laughing | | (3) Have you ever read it |
| | (4) Healthy people sometimes become sick by laughing | | (4) Which book do you want to read |

② 次の英語の質問に対する答えを、 に適当な日本語を入れて完成しなさい。

Why did the famous doctor put a small red ball on his nose and become a clown?

[答え] なぜなら、 から。

4

次の英文は、中学生の Ken が留学生の Tom を国民体育大会 (the National Sports Festival) に誘うために書いた電子メールである。 (ア) ~ (イ) に適当な英語を入れて、Ken の書いたメモの内容をすべて含む英文を完成しなさい。ただし、 (ア) , (イ) はそれぞれ英語 1 語、 (イ) は 3 語以上の英語で書きなさい。 (イ) については、4 語以上の一つの英文で書き、文末の符号も自分で記入しなさい。

Ken が Tom に書いた電子メール

Ken の書いたメモ

Hi, Tom.
How are you?
We will have the National Sports Festival in our prefecture this year. The National Sports Festival is the (ア) sports meet in Japan. If you are interested in it, (イ) to get further information.
Now we are preparing many things to welcome people coming to our city. We planted flower seeds and began to practice songs at school.
The summer session of the National Sports Festival will start on (イ) 10. We won't have any classes on that day.
(イ)
We will have a nice time. See you.
Ken

国民体育大会 (国体)

- ・国体は日本最大のスポーツ競技会
- ・詳細はインターネットを利用
- ・国体 (夏季大会) は 9 月 10 日から始まる
- ・サッカーの試合を一緒に見に行こうと誘う

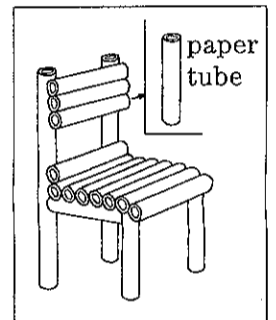
[注] prefecture 県 sports meet スポーツ競技会 further information 詳細 prepare ~ ~を準備する
welcome ~ ~を歓迎する flower seed 花の種 began begin の過去形 summer session 夏季大会

5

次の英文を読んで、① ~ ⑤ に答えなさい。

Everyone knows that paper is used to make books, notebooks and newspapers. But now Mike knows that it is used to make very interesting things too.

One day Mike visited his friend, Makoto. He went into Makoto's room and found a nice chair. Mike said to Makoto, "May I sit on this chair?" "Sure," Makoto said. When Mike sat on it, he thought something was different and he didn't know what it was made of. So (ア) (1) Makoto / (2) about / (3) Mike / (4) wanted to ask the chair. At that time, Makoto said, "You want to know something about this chair, right? Well, I made it last Sunday." Mike said, "Oh, you made this chair? It's very nice! What is it made of?" Makoto said, "It is made of paper. It is a paper chair."



Then Makoto talked to Mike about a paper chair. He said, "We can't make a paper chair if we use only a sheet of paper. A sheet of paper is not strong. But a paper tube is very strong because it is made of many sheets of paper. Look at this part of the chair. This is a paper tube. When we join these paper tubes together, we can make a paper chair like this. It is very light, so it is easy to move it when we clean a room."

Mike said, "It's very interesting. But we have to use a lot of paper to make paper tubes. (イ) ." Makoto said, "Don't worry about that. Recycled paper is used to make paper tubes. And old paper tubes become recycled paper again. In fact, paper tubes are used for many things around us."

The next day, Mike and Makoto went to the library to learn about paper tubes. They found some books about them. In one book, there was a story about a house made of paper. Long paper tubes were used to build the house and they were recycled when they became old. Makoto said, "Paper tubes were used to build such a house. I didn't know that." In another book, there was a story about a ballpoint pen made of a paper tube. After reading these stories, Mike said to Makoto, "Now I am interested in paper tubes around me. So I want to find other ways to use them."

[注] sat sit の過去形 be made of ~ ~でできている a sheet of ~ 一枚の~ paper tube 紙管 (紙の筒)
join ~ together ~を組み合わせる light 軽い move ~ ~を動かす recycle ~ ~を再生利用する
build ~ ~を建てる ballpoint pen ボールペン

① 下線部 (ア) の語 (句) を、前後の状況から考えて、意味のおおる英文になるように並べかえて、番号で答えなさい。

② Makoto が考えている paper chair の長所は何か。次の書き出しに続けて日本語で説明しなさい。

とても軽いので、 (イ) とき、 (イ) こと。

③ (イ) に入れるのに最も適当なのは、(1) ~ (4) のうちではどれですか。

- (1) I think that it is useful for our life
- (2) I think that they will be stronger
- (3) I don't think that it is a good idea
- (4) I don't think that we can make a light chair

④ 図書館で Mike が Makoto に話した内容を、次の書き出しに続けて日本語で説明しなさい。

自分の身の周りには紙管に興味があるので、 (イ) 。

⑤ 本文の内容と合っているのは、(1) ~ (5) のうちではどれですか。二つ選びなさい。

- (1) When Mike sat on the chair in Makoto's room, Mike knew that it was not made of paper.
- (2) Makoto did not use paper tubes when he made a paper chair last Sunday.
- (3) Makoto said that a paper tube was stronger than a sheet of paper.
- (4) Mike and Makoto went to the library because they wanted to learn about a house made of paper.
- (5) In the library, Mike and Makoto found some books about the things made of paper tubes.

受検 番号	(算用数字)	志願校	
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解答用紙

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注意 英語で書くところは、どの書体で書いてもよい。

1 問題A (1) (2) (3) 問題B (1) (2) (3)

問題C (1) She stayed there for

(2) She gave Naomi with a letter.

(3) It is important to talk about many things to well.

2 ① ②

3 ① (ア) (イ)

② なぜなら、から。

4 (ア)

(イ)

(ウ)

(エ)

5 ① → → →

② とても軽いので、とき、こと。

③

④ 自分の身の周りにある紙管に興味があるので、

⑤ ,