

問題A 次の対話が2回読まれるのを聞いて、問題用紙の指示に従って答える。

(1)

A: Hi, Tom. What are you reading?

B: Hi, Mary. I'm reading a book about a famous soccer player.

A: Do you often read a book in this park?

B: Yes, I do.

(2)

A: What are you doing on the computer?

B: I'm writing an e-mail.

A: Who are you writing to?

B: I'm writing to Bill in the U.K.

(3)

A: I'm sorry I'm late.

B: It's OK (Okay). Look! The train has already arrived.

A: When will this train leave?

B: At 12:15. Let's go!

問題B 次の対話が2回読まれるのを聞いて、問題用紙の指示に従って答える。

(1)

A: These are my CDs.

B: Wow, you have a lot of CDs! How many CDs do you have?

A: I have more than one hundred.

B: Great! How did you get them?

(2)

A: It's nice to see you again. How are you?

B: I'm fine, thank you. And you?

A: I'm OK (Okay). Oh, yesterday, I saw your sister on the street near the park.

B: Oh. What was she doing?

(3)

A: What did you do last Sunday, Ken?

B: I stayed at home all day.

A: Really? What did you do at home?

B: I helped my mother when she cleaned our house. How about you, Cathy?

問題C 次の英文が2回読まれるのを聞いて、問題用紙の指示に従って答える。

Hello, everyone. My name is Tom Brown. My dream is to build beautiful houses.

When I first went to a foreign country, I was interested in a house very much. It was about 400 years old but it was still so beautiful. I remember it very well. I visited eight different countries before coming to Japan. In each country, I saw many beautiful houses and I was interested in them.

I am interested in Japanese houses too. I enjoy looking at Japanese houses when I am free. There are a lot of beautiful houses in Japan. From them, I got a lot of ideas to build beautiful houses. I'm going to go back to my country next year and study how to build beautiful houses.

Everyone, what is your dream? If you know your dream, you can find what you should do now.

Thank you very much.

(1) Was he interested in the house which was about 400 years old?

(2) How many countries did he visit before coming to Japan?

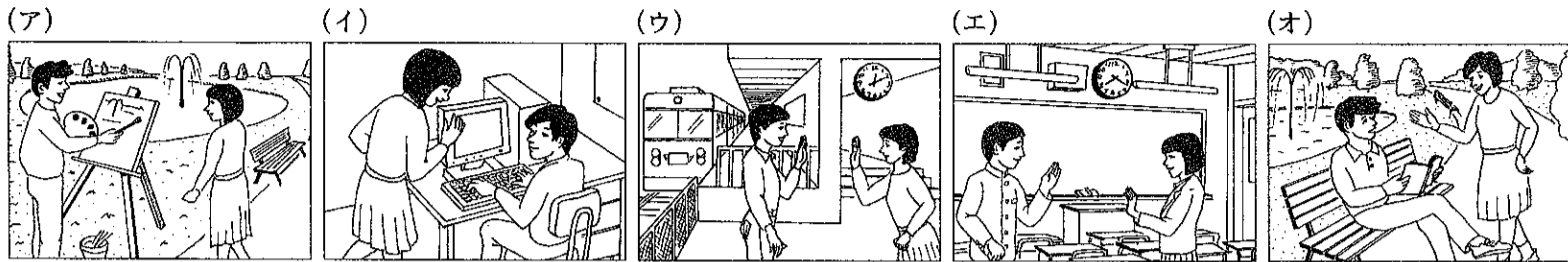
(3) What is he going to do in his country next year?

[注] 問題Cについては、本文、質問(1)～(3)と読まれた後に、もう一度最初から繰り返される。

英 語 (45分)

1 この問題は聞き取り検査です。問題A～問題Cに答えなさい。

問題A (1)～(3)のそれぞれの対話が交わされている場面として、最も適当なのは、(ア)～(オ)のうちではどれですか。



問題B (1)～(3)のそれぞれの対話の最後の文に続けて言う英文として、最も適当なのは、(ア)～(エ)のうちではどれですか。

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|-------|-------------------------------|-------|--------------------------------|-------|--|
| (1) { | (ア) My uncle gave them to me. | (2) { | (ア) She is a student. | (3) { | (ア) That was a great present for her. |
| | (イ) They made me happy. | | (イ) She was going into a shop. | | (イ) That's right. I'll clean my house. |
| | (ウ) I don't think so. | | (ウ) No. I think she was not. | | (ウ) Then I will help you next Sunday. |
| | (エ) You can listen to them. | | (エ) She thinks I'm fine. | | (エ) I went shopping with my parents. |

問題C 日本の大学に留学している Tom のスピーチの内容について、三つの英語の質問が読まれます。(1)～(3)の [] にそれぞれ適当な英語を入れて、質問に対する答えを完成しなさい。また、(4)の [] には適当な英語を入れて、Tom が自分の体験をもとに、このスピーチで中学生に伝えたかったことを述べた1文を完成しなさい。

- (1) [] .
- (2) He visited [] different countries before coming to Japan.
- (3) He is going to study [] beautiful houses.
- (4) If [] , you can find what you should do now.

2 次の(ア), (イ)の [] に入れるのに、それぞれ最も適当な英語1語を書きなさい。

- (ア) A : January is the first month of the year. What is the [] month of the year?
 B : It's April.
 A : You're right.
- (イ) A : What country do you want to go to?
 B : I want to go to Australia.
 A : That's good. If you go to Australia by [] , you can fly there from Japan in about seven hours.
- [注] in～～で (要する時間を示す)

3 次の英文は、外国語指導助手の Smith 先生 (Mr. Smith) と中学生の Manami との対話の一部である。①, ②に答えなさい。

Mr. Smith : Have you ever heard the word "Service Robot" ?
 Manami : No, but I've seen some robots on TV. I was surprised when I saw some robots that could walk, run and talk. They looked like humans.
 Mr. Smith : Some "Service Robots" don't look like humans. But all "Service Robots" can work for us.
 Manami : Really? What can these robots do?
 Mr. Smith : They can do many things to help us. In fact, we use some "Service Robots" in our life now.
 Manami : [(ア)]
 Mr. Smith : One kind of "Service Robot" gives us information about the things we can see at some museums. Another kind of "Service Robot" cleans the rooms in our houses.
 Manami : I see. Robots are useful and can help us a lot.
 Mr. Smith : There are also robots in hospitals. Soon we will have a new robot there. Some people in hospitals cannot stand up and walk if someone doesn't help them. This robot will help these people when they want to stand up and walk.
 Manami : Great! [(イ)]

Mr. Smith : You are right. We will have new kinds of robots which will help us in many places.

[注] service サービス robot ロボット kind 種類 museum 博物館 useful 役に立つ

- ① [(ア)], [(イ)] に入れるのに、それぞれ最も適当なのは、(1)～(4)のうちではどれですか。
- | | | | |
|-------|-------------------|-------|--|
| (ア) { | (1) How long ? | (イ) { | (1) Robots will help us a lot and they will do many different things. |
| | (2) Then why ? | | (2) We are making the robots and all the robots look like humans now. |
| | (3) How much ? | | (3) We will make the robots, but the robots won't help us in our life. |
| | (4) For example ? | | (4) The robots are very useful, but we don't need the robots now. |
- ② 本文中では、Smith 先生はどのようなロボットが病院で使われるようになって話しているか。具体的に日本語で説明しなさい。

4

次の英文は、中学生の Takashi が、観光客の Bose 夫妻 (Mr. and Mrs. Bose) と駅の入口付近で交わした会話の一部である。また、右の絵は会話に出てくるちらしと地図である。①～④に答えなさい。

Mrs. Bose : Hello. Can you (ア) me the way to the Sakuragi Hotel?
 Takashi : Sure. Can you see the big white building? That's the Sakuragi Hotel.
 Mrs. Bose : Yes. Thank you very much.
 Takashi : You're welcome. Is this your first time to visit our city?
 Mr. Bose : Yes, it is. We came from India and we are traveling in Japan.
 Takashi : (イ) been / have / how / in / long / you Japan?
 Mr. Bose : Three weeks. We will stay in this city for three days. Today and tomorrow, we will visit some of the famous places in our guidebook. We are looking for some interesting places to visit on the last day. Do you have any good ideas?
 Takashi : Wait a minute. I will get a map and leaflets for you.
 (after a few minutes)



ちらし

Takashi : Here you are. Look at these leaflets. On that day we will have two events which people in this city enjoy. They are the "Sakuragi Music Festival" and the "Sakuragi Morning Market."

Mrs. Bose : That sounds interesting. Where can we find them? Are they near here?

Takashi : Yes. We will have the "Sakuragi Music Festival" in Chuo Park. And we will have the "Sakuragi Morning Market" in Keyaki Park. You can walk from here.

Mrs. Bose : What can we do at these events?

Takashi : At the "Sakuragi Music Festival," (ウ)
 At the "Sakuragi Morning Market," (エ)

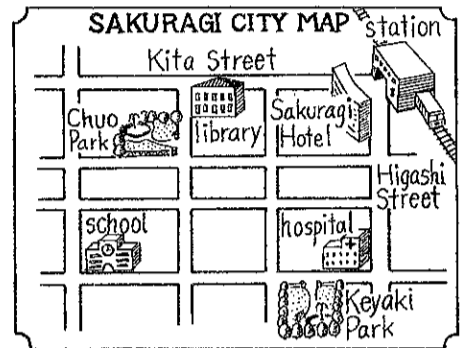
Mrs. Bose : Thank you. I think the "Sakuragi Music Festival" sounds interesting. How can we get there?

Takashi : Please look at the map. From the station, go along (オ)

Mr. Bose : Thank you. I think we can get there.

Takashi : I hope you will enjoy it. Take the map with you. Have a nice stay.

Mrs. Bose : Thank you very much.



地図

[注] travel 旅行する guidebook ガイドブック leaflet ちらし event イベント festival 祭り

- ① (ア) に適当な英語 1 語を入れて英文を完成しなさい。
- ② 下線部(イ)の語をすべて用いて、意味のとおり英文になるように並べかえなさい。ただし、文頭の語も小文字で示してあります。
- ③ ちらしを参考にして、 (ウ), (エ) に適当な英語を入れて、英文を完成しなさい。ただし、英文は 2 文以上になってもかまいません。
- ④ 地図をもとにして、 (オ) に適当な英語を入れて、英文を完成しなさい。ただし、英文は 2 文以上になってもかまいません。

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次の英文は、中学生の Satomi がある朝体験したことについて述べたものである。①～⑤に答えなさい。

When I was walking to school this morning, I heard a sound and (ア) find a cellular phone on the ground. A young woman was riding her bike. I thought, "It is her cellular phone. She needs it. I'll give it back to her."

The station was five hundred meters away. I thought she would get off the bike at the parking area for bikes near the station. I started to run and I said again and again, " (イ) You dropped your cellular phone!" But she didn't hear me. Many people looked at me when I was running after her. I started to feel tired and wanted to give up.

But at that time, I thought, "If she receives her cellular phone, she will be happy." So I kept running to the station.

She went into the parking area for bikes and I followed her. At first I couldn't find her because there were so many people. But when I started to think that I would give up, I saw the woman there. I went to her and said, " (ウ) Is this your cellular phone?" She said, "Oh, yes. It's mine," and received her cellular phone. Then she walked into the station. Soon the train came and she got on it. She didn't say "Thank you" to me. So, (エ) I felt sad. I went out of the parking area for bikes and walked to school.

At school, my friend, Kyoko, talked to me before the first class. She said, "What happened? You look sad and tired." I talked with her about the thing I did this morning. She said, "Did you run because you wanted to hear 'Thank you' from the woman?" I thought about it and said, "No, I didn't. I thought she needed the cellular phone. I just wanted to give it back to her." "I see. That is important, Satomi. I think the woman was happy when she received her cellular phone," Kyoko said.

I didn't hear "Thank you" from the woman, but now I think that is not so important. I did one small thing to help her. (オ) This is more important. When this idea came to me, I felt satisfied with the five hundred meters I ran this morning.

[注] sound 物音 cellular phone 携帯電話 ground 地面 thought think の過去形 meter メートル parking area 置き場 drop 落とす give up あきらめる kept ~ ing keep ~ ing (～し続ける) の過去形 at first 最初は feel satisfied with ~ ～に満足感を覚える

- ① 下線部(ア)の単語を、最も適当な形に変えて書きなさい。
- ② (イ) に入れるのに最も適当なものは、(1)～(4)のうちではどれですか。
 (1) How are you? (2) Excuse me. (3) Where are you from? (4) Don't worry.
- ③ 下線部(ウ)の理由を具体的に日本語で説明しなさい。
- ④ 下線部(エ)の内容を具体的に日本語で説明しなさい。
- ⑤ 本文の内容と合っているのは、(1)～(5)のうちではどれですか。二つ選びなさい。
 (1) Satomi followed the woman by bike and gave back the cellular phone to her at the parking area for bikes.
 (2) It was difficult for Satomi to find the woman in the parking area for bikes but Satomi saw her there.
 (3) The young woman received her cellular phone from Satomi and said "Thank you" at the station.
 (4) Satomi took a train to go to school because she was tired after running five hundred meters.
 (5) Before the first class, Kyoko talked with Satomi about the thing Satomi did for the young woman.

受検 番号	(算用数字)	志願校	
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解答用紙

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注意 英語で書くところは、どの書体で書いてもよい。

1 問題A (1) (2) (3) 問題B (1) (2) (3)

問題C (1)

(2) He visited different countries before coming to Japan.

(3) He is going to study beautiful houses.

(4) If , you can find what you should do now.

2 (ア) (イ)

3 ① (ア) (イ)

②

4 ① ② Japan?

③ (ウ) At the "Sakuragi Music Festival,"

④ (エ) At the "Sakuragi Morning Market,"

⑤ From the station, go along

5 ① ②

③ から。

④ こと。

⑤ ,